

Andrea Holzner, BS, CCP, MPhil, PhD

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EDUCATION

Doctorate, Human & Social Work/Gerontology, Walden University, 2016-2021

Masters of Philosophy in Gerontology, Walden University, February 2020

Post Bac Certificate in Clinical Neuro-Psychology, Fielding Graduate University, August 2016

Bachelor of Arts in Science, Minor: Psychology, Portland State University, May 2015

HONORS AND MEMBERSHIPS

International Research and Advocacy for Older Adults Group, 2020 – Present

Phi Alpha Sigma Honor Society – 2016 to Present

National Society of Leader and Success Award - 2020

Dean's Honor, Portland, OR, January 2013 - 2015

Member of Psi Chi, National Honor Society of Psychology, Portland State University, 2013 - 2015

Association of Psychological Science, National Chapter of APS, Portland, OR, December 2012-Present

American Psychological Association, 2012 - Present

International Research Board, Fielding Graduate University, August 2014– Present

Certificate of Advocacy and Trauma, State of Oregon DHS, September 2012 Present

CITI Ethics Training, 2016

RESEARCH

Employment Experience

Gerontologist, Neuropsychologist – Alzheimer's Integrative Wellness Group – Clinical practice, global speaker, published researcher, training and consultant-rural aging, national program initiative for rural aging sustainability, guardianship cases, 2011-Present

Published Researcher, Walden University, *Attitudes, Beliefs, and Intentions of Primary Care Physicians Toward Geriatric Care*, 2021

Published Researcher, Editor, Walden University, *Trauma-Informed Education in Public School Classrooms: Responding to Suspension, Expulsion, and Mental Health Issues of Young Children*. 2020

Researcher, Editor, Walden University, *Predictive Nature of Teacher Traits on Academic Achievement of African American Students*. 2020-21

Research Assistant, Fielding Graduate University, School of Psychology, Dr. Kristine Jacquin's Forensic Neuropsychology Research Lab, 2014-2016

Duties include: participating in weekly research meetings, designing research with human subjects, processing data, analyzing research data, preparing and presenting research for conference presentations.

Research Data Analysis, Fielding Graduate University, School of Psychology, Dr. Kristine Jacquin's Neuropsychology Reading Disorders Research Lab, Full-time professional staff member in a residential treatment facility for research and education. Duties include: administer neuropsychological tests to research participants. Tests included Test of Nonverbal Intelligence – Third Edition, Millon Clinical Multiaxial Inventory – Third Edition, Trail Making Test. Current IBM SPSS 24. IRB certification and CITI Ethics training. Additional duties include: participating in weekly research meetings, designing research with human subjects, processing data, analyzing research data, preparing and presenting research for conference presentations. 2016-2017

Family Advocate, Portland Women's Crisis Center, Portland, OR, September 2013 – present. Supervisor: Fawn Livingston. Duties included: provide support & encouragement to individuals experiencing trauma. Facilitate group support, data analysis, inventory management, documentation for State and agency requirements, and reporting.

Research Coordinator, CC and State of Oregon, Disabilities and education, Dr. Jeanne Farr, Cognitive Neuropsychology Research, May 2010-2012

Duties include: Training, consulting for aging professionals, participating in weekly research meetings, designing research with human subjects, processing data, analyzing research data, preparing and presenting research for conference presentations.

Counselor, Behavioral Specialist, clinical practice, trainer, educational curriculum development, clinical aging support and Alzheimer's therapy, program development, and research, 1999-2010

Behavioral Specialist, Clackamas County, Alzheimer's care and therapy. 1989-1992

Presentations

Holzner, A.R. (2021) *Memory care transitions*. Aging professionals development and understanding of aiding seniors with cognitive challenges. Oregon Senior Referral Agency Association conference. Portland, OR

Holzner, A.R. (2020) *Rural aging sustainability*. Vulnerable Population Task Force conference, medical, dental, and social service. Lansing, MI.

Holzner, A.R. (2020, 2021) *Complexities of Aging*. Practical solutions for medical, ADL, and dental. Livingston County Catholic Charities Webinars, Howell, MI.

Holzner, A.R. (2020). *Understanding basic dental care and Alzheimer's*. Walden University, Minneapolis, MN.

Holzner, A.R. (2020,2021). *Alzheimer's and organizations-understanding client needs*. Bridgemedadows, nonprofit. Portland, OR.

Holzner, A.R., (2018) (2021). *Attitudes, beliefs, and intentions of primary care physicians toward geriatric care*. Research Walden University Conference, Minneapolis, MN.

Holzner, A.R. (2017) *Pharmaceutical and Alzheimer's*. American Psychological Association Conference. Santa Barbara, CA.

Holzner, A. R., Morton, J., & Jacquin, K. M. (2016, May). *The influence of childhood witnessing of violence and victimization and adult aggression and anger*. Poster proposed for presentation at the annual convention of the Association of Psychological Science-conference, Chicago, IL.

Holzner A. R., & Green, J. S. (2016, October). *Psychological mediators on the influence of juror bias with gender and race*. Poster presented at the annual convention of the Southeastern Psychological Association, New York, NY.

Publications

Holzner, A.R. (2021). Primary Care Physicians' Attitudes, Beliefs, and Actions Toward Geriatric Treatment (Doctoral dissertation, Walden University). Search.ProQuest.com

Stegelin, D., Leggett, C., Ricketts, D., Bryant, M., Peterson, C., & Holzner, A. (2020). Trauma-Informed Preschool Education in Public School Classrooms: Responding to Suspension, Expulsion, and Mental Health Issues of Young Children. *Journal of At-Risk I Journal of At-Risk Issues*, v23 n2 p9-24 2020

Holzner, A. R., & Jacquin, K. M. (APS presented). Childhood Exposure to Violence Predicts Anger and Hostility in Young Adults. Manuscript Submitted. Association for Psychological Science, Chicago Convention, May 26-28, 2016.

PROFESSIONAL MEMBERSHIPS

Phi Alpha Honor Society, Awarded Member

National Society of Leadership and Excellence, Awarded Member

Oregon Gerontology Society, Affiliate

Oregon Geriatric Society, Affiliate

American Psychological Association, Affiliate

Neurological Society, Professional Affiliate

Association of Psychological Science, Professional Affiliate

Association of Behavioral and Cognitive Therapies, Student Affiliate

Institutional Review Board of Research (IRB), Certificate Current, Fielding Graduate University (2016), Walden University

CITI Ethics Review Training, Fielding Graduate University. (Current, 2016)

REFERENCES

Greg Hickman, Ph.D., Professor at Walden University, Senior Core Faculty, and Chair committee member. Walden University, Gregory.hickman@mail.waldenu.edu

Kristine M. Jacquin, Ph.D., Professor of Psychology and Dean for Student Development, Fielding Graduate University, 2020 de la Vina Street, Santa Barbara, CA 93105, 805-898-2949, kjacquin@fielding.edu

Douglas Naimo, Director of Institute of Triggerfinger Software and Development. doug@triggerfingersoftware.com, 503.720.3699

Brad Benziger, MS. Ed, JD. Mental Health Counseling, www.bradbenzigercounseling.com, 503.312.5502

Fawn Livingston, Manager of Portland Women's Crisis Center, Portland, Oregon. 503.235.5333

Further references available upon request.