

is pleased to present

***Poverty and Oral Health:
Two Research Perspectives on Reducing Health Inequities (1.0 Dental CEU)***



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Texas Recruits and Retains Lecture:

Date: Friday, December 18, 2020

Time: 12:00 PM – 1:00 PM Central Time

Registration: <https://bit.ly/UT121820>

Pre-registration is required for all attendees.

Location: The webinar link and password will be sent in your registration email confirmation. You will be able to join Zoom videoconference from your PC, Mac, iOS or Android device.

Lecture, electronically mediated

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Presenters conflict of interest and bios may be found at: <https://bit.ly/UT1218TRR>

AGD Code: 144

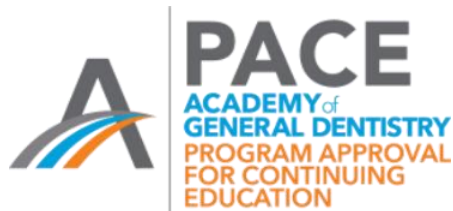
Course Description:

Poverty entails more than the lack of income and productive resources to ensure sustainable livelihoods. Its manifestations include hunger and malnutrition, limited access to education and other basic services, social discrimination and exclusion, as well as the lack of participation in decision-making. Understanding the realities of poverty and what patients encounter in their daily lives may provide dental professionals with the skills needed to apply patient-centered care in a culturally sensitive manner. This session will introduce poverty as a fundamental aspect of the social determinants of health (SDH) through two research projects conducted at the University of Texas Health-San Antonio, School of Dentistry. The first project focused on income, education, and population size in relation to the availability of dental products in various geographic regions. The second project addressed enhancing the cultural competency training among dental and allied healthcare students through an innovative interprofessional learning paradigm. Emphasis on the importance of dental professionals' knowledge regarding the impact of poverty on oral and general health will be discussed. The session aims to inspire new outreach programs to reduce health disparities and enhance health outcomes among low-income groups. Furthermore, it will provide substantial insights to build a more inclusive and SDH-oriented mindset among oral health professionals.

Educational Objectives:

The learner will be able to:

- Describe poverty and understand its impact as an integral component of the social determinants of health.
- Identify the correlation between income, education, and population size in relation to the availability of dental products in different geographic regions.
- Understand the importance of cultural competency training among future health care providers through analyzing a SDH-based interprofessional experiential learning model.



Texas Oral Health Coalition
Nationally Approved PACE Program
Provider for FAGD/MAGD credit.
Approval does not imply acceptance by any
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7/1/2019 to 6/30/2021.
Provider ID# 346144



Course Attendance Verification Instructions

The Texas Oral Health Coalition is designated as an Approved PACE Program Provider by the Academy of General Dentistry. The formal continuing education programs of the program provider are accepted by AGD for Fellowship, Mastership and membership maintenance credit. Approval does not imply acceptance by a state or provincial board of dentistry. The current term of approval extends from 7/1/2019 to 6/30/2021. Provider ID #346144.

Course participants may earn up to 1.0 continuing education credit for each hour of education after completing the convenient online-required course evaluation.

IMPORTANT

At the end of this course, a **Completion Code** will be provided to use for your online evaluation. It is your responsibility to record this code to use when filling out your course evaluation. Without this code, you will not be able to complete the course evaluation and receive your Attendance Verification for (1.5) continuing education credit.

COURSE EVALUATION AND ATTENDANCE VERIFICATION

In order to complete your evaluation and receive your CE Attendance Verification, please visit the link provided at the end of the presentation.

Once there, enter all required information and respond to the remaining questions. You will receive a confirmation notification email that you have completed the evaluation process and may download or print out your Attendance Verification to retain for your records.

1. **Enter the appropriate completion code for the course** and follow the on-screen directions. Select the blue "NEXT" button to continue. If the correct code is not entered, you will not receive credit for that course.
2. A **summary of the course and hours you attended should appear**. If this is not correct, use the "PREVIOUS" button to go back and make corrections. Check to confirm the completion code is correct. Once your evaluation has been submitted, you are unable to make any changes.
3. Once you **confirm the information is correct, click "Submit."** You will not receive your Course Attendance Verification if you do not select the submit button. You may print off the following page to retain for your records or print the Attendance Verification from the email that immediately follows your submission. TxOHC also receives this email and retains CE records for seven years.

Please refer to the Texas Administrative Code, Title 22, Part 5, Chapter 104, Rule 104.1
for additional details on continuing education requirements.