

Hot Topics in Aging - Mouth, Mind, & Body: Oral Health for Successful Aging November 9, 2020

Needs Statement

The education and training of professionals in the area of geriatrics is hampered by a scarcity of faculty, inadequate and variable academic curricula and clinical experiences, and a lack of opportunities for advanced training. The Institute of Medicine (IOM) Committee on the Future Health Care Workforce for Older Americans committee recommends that more be done to ensure that all health care professionals have competence in geriatric principles. The IOM further calls for interprofessional collaborative practice education and training for health care professionals in training and in practice. The education and training of geriatric health care professionals is often limited in scope and needs to be expanded to take into account the diversity of health care needs among older populations and prepare professionals for new models of care, many of which will require changed or expanded roles.

Hot Topics in Aging is an annual interprofessional continuing education conference bringing together health professionals, researchers, and community members engaged in the care of older adults. The goal of the conference is to discuss timely and relevant topics in aging in order to improve care provided to older adults in all settings. This year's conference will address a range of aging-related health issues, with a special focus on oral health and its connection to overall health for older adults.

Target Audience

Physicians, nurses, advance practice providers, social workers, dental professionals, other interprofessional team members

Educational Objectives

At the conclusion of the conference, participants should be able to:

- Describe the impact of oral health and disease on systemic health in older adults
- Explain the impact of dysphagia and drooling on psychological well-being
- Name 3 medications or medical conditions which may impact oral health in older adults
- List the 4Ms of an Age-Friendly Health System

Educational Methods

Lecture, Case Study, Panel Discussion, Audience Response System, Small Group Breakout Session, Question & Answer

Activity Evaluation

Evaluation by questionnaire will address program content, presentation, and possible bias.

Accreditation/Credit Designation

Physician

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Baylor College of Medicine and The University of Texas Health Science Center at Houston. Baylor College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 6.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurse

Cizik School of Nursing at UTHealth is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This activity provides 6.25 contact hours of nursing continuing education (CNE).

Claiming Credit

Physician CME Credit, Nursing CNE Credit, and Other Healthcare Professional Attendance

After the conference, an email will follow from the Baylor College of Medicine, Division of Continuing Professional Development with instructions for completing the evaluation and obtaining your CME, CNE, or Certificate of Attendance.

Contact Information

Baylor College of Medicine, Division of Continuing Professional Development

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Disclaimer

This activity is designed for healthcare professionals for educational purposes. Information and opinions offered by the faculty/presenters represent their own viewpoints. Conclusions drawn by the participants should be derived from careful consideration of all available scientific information.

While Baylor College of Medicine makes every effort to have accurate information presented, no warranty, expressed or implied, is offered. The participant should use his/her clinical judgment, knowledge, experience, and diagnostic decision-making before applying any information, whether provided here or by others, for any professional use.

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Notices

Faculty, topics, program schedule, and credit are subject to change. Audio or videotaping is prohibited without written permission from the Activity Directors and Baylor College of Medicine Office of Continuing Medical Education.

DISCLOSURE OF FINANCIAL RELATIONSHIPS WITH COMMERCIAL INTERESTS

Disclosure Policy

Baylor College of Medicine (BCM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education (CME) for physicians. BCM is committed to sponsoring CME activities that are scientifically based, accurate, current, and objectively presented.

In accordance with the ACCME Standards for Commercial Support, BCM has implemented a mechanism requiring everyone in a position to control the content of an educational activity (i.e., directors, planning committee members, faculty) to disclose any relevant financial relationships with commercial interests (drug/device companies) and manage/resolve any conflicts of interest prior to the activity. Individuals must disclose to participants the existence or non-existence of financial relationships: 1) at the time of the activity or within 12 months prior; and 2) of their spouses/partners.

In addition, BCM has requested activity faculty/presenters to disclose to participants any unlabeled use or investigational use of pharmaceutical/device products; to use scientific or generic names (not trade names) in referring to products; and, if necessary to use a trade name, to use the names of similar products or those within a class. Faculty/presenters have also been requested to adhere to the ACCME's validation of clinical content statements.

BCM does not view the existence of financial relationships with commercial interests as implying bias or decreasing the value of a presentation. It is up to participants to determine whether the relationships influence the activity faculty with regard to exposition or conclusions. If at any time during this activity you feel that there has been commercial/promotional bias, notify the Activity Director or Activity Coordinator. Please answer the questions about balance and objectivity in the activity evaluation candidly.

Drug/Device Status Disclosure

Some drugs/devices identified during this activity may have United States Food and Drug Administration (FDA) clearance for specific purposes only or for use in restricted research settings. The FDA has stated that it is the responsibility of the individual physician to determine the FDA status of each drug or device that he/she wishes to use in clinical practice and to use the products in compliance with applicable law.

Baylor College of Medicine requires that all faculty/presenters disclose an unlabeled use or investigational use of pharmaceutical and medical device products, and provide adequate scientific and clinical justification for such use. Physicians are urged to fully review all the available data on products or procedures before using them to treat patients.

Name	Role(s)		Relationship(s)
	Planning Member	Faculty/Presenter	
Maureen Beck, D.N.P., A.P.R.N., GNP-BC <i>Assistant Professor</i> <i>McGovern School of Medicine at UTHealth</i>		•	Nothing to Disclose
James Booker, Ph.D. <i>Administrative Director</i> <i>UTHealth</i>	•		Nothing to Disclose
Angela Catic, M.D. <i>Staff Physician in Geriatrics</i> <i>Michael E. DeBakey VA Medical Center</i>		•	Nothing to Disclose
Heather Cooper, Pharm.D., BCPP <i>Clinical Pharmacy Specialist</i> <i>UTHealth</i>		•	Nothing to Disclose
Vaunette Fay, Ph.D. <i>Professor</i> <i>UTHealth</i>	•		Nothing to Disclose
David Fray, D.D.S. <i>Professor</i> <i>School of Dentistry at UTHealth</i>		•	Nothing to Disclose
Angela M. Goins, M.S.W. <i>Lecturer</i> <i>University of Houston - Downtown</i>	•		Nothing to Disclose

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